

# 日本語三

**Japanese 3**  
Harding High School  
2020-21

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Welcome back to Japanese class! I hope you are ready for a new adventure. We are going to learn Japanese online! It will be great. Don't worry, I have many ideas about how to make it fun and exciting. You know me pretty well, but just in case, my name is Hanna Brandt and this is my 14<sup>th</sup> year teaching Japanese at Harding. I live here in St. Paul and my three children all attend SPPS. My husband even teaches here at Harding. Check out my "Here I am" slides to learn a bit more.

This year in Japanese 3 you will continue learning Japanese, building on everything you learned in the first two years. We will start slow and then jump into our first unit on what it would be like to go to Japan as an exchange student. One exciting thing about distance learning is the chance to use so many more online resources. You will have to practice and practice to master the new language we are learning. We will use *hiragana*, *katakana*, and of course, *kanji*! I have set up Quizlet Classroom as a way of keeping track of your writing progress.

## What to do for a synchronous class:

- Turn your camera on! Virtual communication is not as good as in person, and we will need to see each other's faces to make sure we are communicating.
- Put your phone away.
- Be on time. Class is short and we need all the time together.
- Check your email and Schoology every morning for any special announcements.

## What you will need for class:

- ❖ iPad
- ❖ notebook—feel free to continue using whatever you used last year
- ❖ something to write with
- ❖ sense of adventure

## Grading

You will be graded on all aspects of Japanese—speaking, writing, listening and reading. There will be formative and summative) assignments. Formative work will be 25% of your grade and summative work will be 75% of your grade. Class participation and cultural activities will also count towards your grade.

In Japanese, a formative assignment could be a worksheet, a simple task that you record or a journal entry. A summative assignment could be a project such as a video, slides or a one-on-one interview.

### Harding MYP Grading Scale (Distance Learning)

A	90-100%
B	80-89%
C	70-79%
D	60-69%
NP	59% and below

### Harding MYP Grading Rubric

MYP Grade	Gradebook Score
8 (exemplary)	100%
7 (excellent)	90-99%
6 (very good)	85-89%
5 (good)	80-84%
4 (satisfactory)	75-79%
3 (mediocre)	70-74%
2 (poor)	65-69%
1 (very poor)	55-64%

## Academic Honesty

At Harding High School we expect you to be honest in all that you do. Students will complete their own work. Cheating and plagiarizing will not be accepted. This includes the overuse of translation sites like Google and Jisho.org.

To view the full Harding High School Academic Honesty Policy, please visit:

<https://www.spps.org/Page/29678>

**Wait!** Did you see that part about Google Translate? When you use the internet to translate more than a word or two, this counts as cheating. Believe me, I can tell when entire sentence has been put through a translator. Watch out for kanji too, stick to the ones we have learned. You will get stuck later on if you use too many new kanji. Trust your self, use your notes and don't be afraid of making mistakes. This will help you in the long run.

### My favorite websites:

Jisho—for all things translation AND kanji stroke order information

<https://jisho.org/>

The Harding Japanese Website

<https://hardingjapanese.weebly.com/>

Super awesome Japanese images to copy and use

<https://www.irasutoya.com/>

Free images to copy and use

<https://pixabay.com/photos/>

**Best wishes for a great school year!**